

**Certificate in elementary education support - 4955**

**RESPONSABLES :**

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**SCOLARITÉ :**

30 crédits, Premier cycle

**OBJECTIFS :**

The objective of this program is to prepare substitute teachers to intervene with students at the preschool and elementary level. More specifically, it aims at providing future substitute teachers with the background knowledge necessary to better understand the challenges of the pedagogical renewal and at enabling them to develop tools likely to help them act properly in their professional activity.

**CONDITIONS D'ADMISSION :**

**Base collégiale**

Hold a Diploma of Collegial Studies (DCS) or the equivalent.

**Base expérience**

Be at least 21 years of age, with knowledge and experience considered relevant by the Program Administrator.

Applicants whose preparation is not deemed satisfactory may be required to complete refresher courses or preparatory courses.

Teaching diploma - The Certificate in Elementary Education Support does not lead to a legal teaching authorization, that is, a teaching diploma.

**PLAN DE FORMATION :**

**Mandatory Courses**

EDU2332E	Introduction to the Teaching Profession and Training Project (3 cr.)
EDU2540E	Workshop on Cognitive Efficiency in Educational Contexts (3 cr.)
24 credits chosen among the following	

**Optional Courses**

Students choose one course (3 credits) among the following:

ANG2141	English Grammar (3 cr.)
LIN3401	Essentials of English Grammar (3 cr.)

Students choose three courses (9 credits) among the following:

EDU2206E	Social World as a Learning Object (3 cr.)
LIN2125E	English Language Arts as a Learning Object (3 cr.)
MAE3125E	Mathematics as a Learning Object (3 cr.)
SCI2355E	Science and Technology – Laboratory and Teaching I (3 cr.)

Students choose two courses (6 credits) among the following:

EDU1100E	Organization of Education in Quebec (3 cr.)
EDU2026E	Pedagogical Use of Digital Technology (3 cr.)
EDU2429E	Pedagogical Currents and Education History (3 cr.)
EDU3104E	Children Development and Consequences on Education (3 cr.)

Students choose two courses (6 credits) among the following:

EDU2113E	Classroom Management Foundations and Strategies (3 cr.)
EDU2116E	Adaptation Difficulties and Intervention (3 cr.)
STA4125E	Practicum I and Seminars: Initiation to the Practice of the Teaching Profession (3 cr.) (EDU2332E)

\*: Disponible à distance

**Règlements pédagogiques :**

"A minimum grade of B- (or equivalent) is required to get prior learning recognised."

**NOTES :**

The Université du Québec en Abitibi-Témiscamingue cannot guarantee that this program and / its courses can give access to a job position or a substitute charge in all school boards (school service centres). Students, or those who aspire to become one, are therefore responsible for checking beforehand with the school board that concerns them whether the latter recognizes this program and / or its courses for this purpose.

**PIÈCES SUPPLÉMENTAIRES ET DIRECTIVES PARTICULIÈRES :**

Relevant experience: Original letter from employer certifying the applicant's number of teaching hours. If relevant experience is not sufficient, the applicant may be admitted to the « 9924 libre » (casual or independent student status) for a few classes and will have to maintain a 2.5/4.3 average. To integrate the certificate the student must present a new application for admission and pay the registration fee.