
Undergraduate Microprogram in Childhood-Family Intervention in Indigenous Contexts - 0694

RESPONSABLE :

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SCOLARITÉ :

18 crédits, Premier cycle

OBJECTIFS :

This microprogram is aimed at training students on the realities of Indigenous families, their challenges, the issues faced by their members as well as their impact on their relations and the community. It fosters the development of knowledge, competencies and abilities from a practical and theoretical perspective. This should allow those involved in Indigenous communities on a daily basis to acquire essential knowledge and tools, in order to be able to assist and cooperate in the intervention in a manner appropriate to the local values and culture. This training also provides basic knowledge of the goals, legislative frameworks and approaches of the various resources working in the field of childhood and family.

This microprogram uses an approach based on reflective practice in childhood-family intervention, including self-awareness as a practitioner and the capacity to reflect upon one's actions. It will allow those completing the program to demonstrate more self-assurance in their work with families and to intervene in a problem situation and context in a more structured and relevant manner. The approach also fosters the ability to work in concert with other practitioners in cross-disciplinary and cross-cultural context.

CONDITIONS D'ADMISSION :

Base collégiale

Hold a diploma of college studies or the equivalent in an appropriate field.

Base études universitaires

Be at least 21 years of age and have successfully completed a minimum of three university courses.

Base expérience

Be at least 21 years of age and have appropriate knowledge and an experience deemed relevant.

PLAN DE FORMATION :

Preparatory Activity

SOA1001E Introduction to Indigenous Studies (0 cr.) *

Mandatory Courses

EDU2530E Workshop on Cognitive Efficiency (3 cr.)
GPS1200E Personal Development in Aboriginal Context (3 cr.) *
SOA1100E Introduction to Social Practice Models and Helping Relationship in
Aboriginal Context (3 cr.) *
SOA1300E Support to Aboriginal Families (3 cr.) *
SOA5200E Integration project I (1 cr.) (SOA1100E) *
SOA5400E Integration project II (2 cr.) (SOA5200E) *
SOC2311E Aboriginal Social Environment (3 cr.) *

* : Disponible à distance

Règlements pédagogiques :

To ensure that all students have a common knowledge base related to Indigenous contexts, it is mandatory to successfully complete SOA1001E Introduction to Indigenous Studies (0 cr.) before the end of the first semester. Registration to a second semester will be conditional to the successful completion of this preparatory activity.

For recognition of prior learning, some requirements must be met. They are listed in the following document:
https://www.uqat.ca/telechargements/guidelines_recognition_prior_learning_school_of_indigenous_studies.pdf.