

Bachelor of Preschool and Elementary Education - 6614

RESPONSABLES :

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SCOLARITÉ :

120 crédits, Premier cycle

GRADES :

Bachelier en éducation

OBJECTIFS :

This program prepares the student for preschool and elementary education. It offers basic training in education and enables the student to develop effective pedagogical action based on knowledge of disciplines to be taught, skills related to pedagogical intervention and professional competencies. It targets the acquisition of attitudes related to pedagogical situations specific to children in their environment. Progressive and continuous professional insertion fosters integration of learnings, promotes reflexive practice and leads to the mastery of professional competencies.

This program prepares the student to teach in single-grade class and multiple-grade class.

CONDITIONS D'ADMISSION :

Base collégiale

Hold a Diploma of Collegial Studies (DCS), general or vocational, or the equivalent, and participate in an interview, as required.

Base expérience

Be at least 21 years of age, have appropriate knowledge and at least six months of relevant and certified full-time work experience (or the equivalent) in an educational institution. Adult candidates must come to an interview, attach proof of their experience (copy of contact, letter of recommendation, etc.) to their applications, and write a text on the reason that motivate them to choose that professional orientation.

PLAN DE FORMATION :

Session 1

ANG2141	English Grammar (3 cr.)
EDU2332E	Introduction to the Teaching Profession and Training Project (3 cr.)
EDU3105E	Child Development and its Consequences in Education (3 cr.)
LIN2125E	English Language Arts as a Learning Object (3 cr.)
MAE3125E	Mathematics as a Learning Object (3 cr.)

Session 2

ANG2142	Text Writing and Revision (3 cr.) (ANG2141)
DID3227E	Teaching of Mathematics I (3 cr.) (MAE3125E)
DID3233E	Teaching of Written Language I (3 cr.) (LIN2125E)
EDU2334E	Theories of Learning: Preschool and Elementary Education (3 cr.) (EDU3105E)
STA4111E	Practicum I and Seminars: Introduction to the Teaching Profession (3 cr.) (EDU2332E)

Session 3

EDU1101E	Organization of Quebec Education (3 cr.)
EDU2026E	Pedagogical Use of Digital Technology (3 cr.)

Session 4

ANG3212E	Development of Oral Language and Metalanguage Skills (3 cr.)
EDU2123E	Foundations and Strategies in Classroom Management (3 cr.)
EDU2509E	Approaches, Models and Intervention in Preschool Education (3 cr.)
EDU2540E	Workshop on Cognitive Efficiency in Educational Contexts (3 cr.)
STA4126E	Practicum II and Seminars: Classroom Management (3 cr.) (STA4111E)

Session 5

DID4227E	Teaching of Mathematics II (3 cr.) (MAE3125E et DID3227E)
EDU2116E	Adaptation Difficulties and Intervention (3 cr.)
EDU2206E	Social World as a Learning Object (3 cr.)
EDU2362E	Planning and Evaluation of Learning (3 cr.)

SCI2355E Science and Technology – Laboratory and Teaching I (3 cr.)

Session 6

EDU2519E Educational Quality in Preschool Education (3 cr.) (EDU2509)
3 optional credits

Session 7

ARP3128E Essential Knowledge of Visual Arts Creation in Kindergarten and Elementary School (3 cr.)

DID2204E Teaching of Social World in Kindergarten and Elementary School (3 cr.) (EDU2206E)

DID4523E Teaching of Written Language II (3 cr.) (DID3233E et LIN2125E)

DID5227E Teaching of Mathematics III (3 cr.) (DID4227E)

SCI2356E Science and Technology – Laboratory and Teaching II (3 cr.) (SCI2355E)

Session 8

DID4131E Teaching of Visual Arts Creation in Kindergarten and Elementary School (3 cr.) (ARP3128E)

EDU2211E Learning Difficulties in English Language Arts (3 cr.) (DID4522E)

LIT2107E Youth Literature and Teaching Strategies (3 cr.)

STA4133E Practicum III and Seminars: Integration Activities, Contents and Learning Processes (6 cr.) (EDU2332E et STA4125E et STA4126E)

Session 9

DID4230E Teaching of Ethics and Religious Culture (3 cr.)
3 optional credits

Session 10

STA4144E Practicum IV: Integration Activities and Practice of the Teaching Profession (12 cr.)

Optional Courses

The student selects two courses among the following:

EDU2510E Pedagogy of play (3 cr.)
Or any other course in the UQAT Course Directory.

* : Disponible à distance

Règlements pédagogiques :

A minimum grade of B- (or equivalent) is required to get prior learning recognised.

A course that has been taken more than 10 years ago cannot be recognized for prior learning.

REGULATIONS CONCERNING PRACTICUMS

To register for the STA4125E practicum, the student must have a GPA of at least 2.5 out of 4.3.

When registering for STA4126E, the student must have a GPA of at least 2 out of 4.3.

To register for the fourth practicum (STA4144), the student must have successfully completed the courses of the first three years of the program. When registering for courses STA4133E and STA4144E, the student must have a GPA of at least 2.5 out of 4.3. Practicums 3 and 4 courses cannot give rise to recognition of prior learning.

It is recommended to follow the course EDU2113E concomitantly with Practicum II (STA4126E).

Remarque relative à l'autorisation d'enseigner :

After a favourable recommendation from the University, the applicant who has met the requirements of this program will receive a teaching certificate.

NOTES :

CRIMINAL RECORD STATEMENT

It is important to note that, when applying for a practicum placement, the organization or institution can check the criminal history of the trainee and, depending on the nature of the criminal record, they may refuse to host that person. In addition, under the Professional Code, a licence to practice at the end of this program of study could be denied to a person with a criminal record.

The Department of Education informs students that they will have to produce a declaration of criminal record when applying for a teaching license, due to legislative measures adopted by the Quebec Ministry of Education.

PIÈCES SUPPLÉMENTAIRES ET DIRECTIVES PARTICULIÈRES :

Experience-based application:

500 to 600 hours in an educational organization (ex: daycare, school board).
Original letter from employer attesting the applicant's number of hours in teaching, or other relevant experience.

If relevant experience is not sufficient, the applicant may be admitted to "9924 libre" (casual or independent student status) for a few courses and must maintain an average of 2.5 / 4.3. To integrate the bachelor program the student must present a new application for admission and pay the required fees.

Any student enrolled in a teacher training program must take a diagnostic English test at the beginning of the training and pass the EETC - English Exam for Teaching Certification (requirement for graduation).