

**Certificate in Indigenous Governance - 4933**

**RESPONSABLE :**

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**SCOLARITÉ :**

30 crédits, Premier cycle

**OBJECTIFS :**

The Certificate in Indigenous Governance responds to the personal and professional needs of students by developing their knowledge and skills related to issues of Indigenous governance, communication, leadership, law, politics and sovereignty.

**CONDITIONS D'ADMISSION :**

**Base collégiale**

Applicants must hold a diploma of college studies (DCS) or the equivalent in an appropriate field.

**Base études universitaires**

Be at least 21 years old and have successfully completed 3 university courses.

**Base expérience**

Be at least 21 years old and possess knowledge and experience deemed relevant by the program director.

**PLAN DE FORMATION :**

**Preparatory Activity**

SOA1001E Introduction to Indigenous Studies (0 cr.) \*

**Mandatory Courses**

SOA1501E Medias and Communication in Indigenous Context (3 cr.) \*  
SOA1502E Political Science in Indigenous Context (3 cr.) \*  
SOA1503E Indigenous Governance (3 cr.) \*  
SOA1504E Introduction to Public Management in Indigenous Context (3 cr.) \*  
SOA1505E Ethical and Methodological Issues in Research in Indigenous Context (3 cr.) \*  
SOA1506E Indigenous Claims and Self-determination (3 cr.) \*  
SOA1507E Indigenous Legal Traditions (3 cr.) \*  
SOA1508E International Indigenous Issues (3 cr.) \*  
6 optional credits

**Optional Courses**

Students choose two courses (6 credits) among those courses:

ADM3680E Leadership, Ethics and Power in Indigenous Context (3 cr.) \*  
ANT1025E Anthropological Perspectives on Aboriginal Issues (3 cr.) \*  
LAU1201E Iyniw-Ayamiwin I (Cree Language I) (3 cr.)  
LAU1421E Anicinapemowin I (Algonquin Language I) (3 cr.) \*  
SOA1509E Practical Workshop (3 cr.) \*  
SOA1510E Eeyou-eeenou Governance (Cree) (3 cr.) \*  
SOA2401E Communication and Intervention in Indigenous Communities (3 cr.) \*  
SOC2520E Indigenous Peoples and Arctic Issues (3 cr.) \*  
Or any other course of the undergraduate programs of the School of Indigenous Studies approved by the program director.

\* : Disponible à distance

**Règlements pédagogiques :**

To ensure that all students have a common knowledge base related to Indigenous contexts, it is mandatory to successfully complete SOA1001E Introduction to Indigenous Studies (0 cr.) before the end of the first semester. Registration to a second semester will be conditional to the successful completion of this preparatory activity.

For recognition of prior learning, some requirements must be met. They are listed in the following document:  
[https://www.uqat.ca/telechargements/guidelines\\_recognition\\_prior\\_learning\\_school\\_of\\_indigenous\\_studies.pdf](https://www.uqat.ca/telechargements/guidelines_recognition_prior_learning_school_of_indigenous_studies.pdf)

**NOTES :**

All activities are worth 3 credits, except the activity "Introduction to Indigenous

Studies" (0 cr.), which consists in reading a document and taking an online exam. Successful completion of this activity is mandatory for any student wishing to take a course for the first time at the School of Indigenous Studies, so that everyone has a common knowledge basis of Indigenous contexts. The activity must be successfully completed before the end of the first semester in the program. Once the activity is successfully completed, it is not necessary to do it again if a student wishes to apply to another program.

**ADM3680E**

**Leadership, Ethics and Power in Indigenous Context**

**Objectifs :** Become familiar with the different types of power and leadership. Have a better understanding of the ethical issues and social responsibilities within organizations. Reflect on the importance of sound management in positions of power so as to contribute to the coordinated development of community and nation. Take a critical look at power and leadership in an indigenous context.

**Contenu :** Definitions of leadership, ethics and power. Description and critical analysis of the different types of power and leadership. Social an ethical responsibility: basics and characteristics. First Peoples' ideas about power and leadership. The main administrative mechanisms in indigenous communities. The rights and responsibilities of a leader. Conflict prevention and management. Reflections on social and cultural development of Indigenous Peoples, and integration of the notions of leadership, ethics and power.

**ANT1025E**

**Anthropological Perspectives on Aboriginal Issues**

**Objectifs :** Explain how anthropology is used to understand the Aboriginal world. Understand the different thematic lines of the anthropological process with the help of case studies of Aboriginal people throughout the world, mainly in Eastern North America. Understand the diversity of Aboriginal societies.

**Contenu :** Explore the history of anthropology in the colonial context and in the context of autochthony. The thematic lines of (classical) anthropology, such as relational systems and economic systems including exchange and gifts, Aboriginal spiritualities and religions (holistic view). Political systems, the meaning of power and types of power including the Aboriginal feminist movement. Aboriginal peoples and the environment, including the particular relationship between Aboriginal peoples and Mother Earth, as well as Aboriginal cultural and social spaces.

**LAU1201E**

**Iyniw-Ayamiwin I (Cree Language I)**

**Objectifs :** Understand the dialectal reality of the Iyniw-Ayamiwin (Cree) language and the development of its various orthographies. Acquire a basic understanding of Iyniw-Ayamiwin phonology, morphology, and syntax. To gain a basic level of competence in spoken and written Iyniw-Ayamiwin.

**Contenu :** Introduction to the Iyniw-Ayamiwin dialect continuum and its various orthographies, with a focus on the syllabic spelling commonly employed in the James Bay region. Lessons in grammar including phonemes, morphemes, and word order. Lessons in basic conversational Iyniw-Ayamiwin and basic writing skills as well as activities to solidify these newly acquired skills.

Communication activities: Introducing yourself and greeting people, use of everyday expressions.

**LAU1421E**

**Anicnapiemowin I (Algonquin Language I)**

**Objectifs :** Become familiar with the phonology of the Algonquin language (Anishinaabemowin), its phonetic variations and punctuation, different spelling systems, grammar, and the general structure of the language. Understand the concept of linguistic kinship. Acquire a vocabulary, formulate basic sentences to meet basic verbal communication needs. Read and write very short texts in Anishinaabemowin, related to everyday situations and Anishnabe culture.

**Contenu :** Basic concepts (according to dialect): alphabet, spelling, phonology. Introduction to grammar: verbs, nouns (animate, and inanimate), adjectives, pronouns, and basic sentence structure. Communication activities: introductions and greetings, using basic everyday phrases. Reading and writing of very short texts related to Anishnabe culture.

**SOA1001E**

**Introduction to Indigenous Studies**

**Objectifs :** Introduce students to Indigenous historical elements and contemporary issues to ensure their ability to actively participate in the academic programs of the School of Indigenous Studies.

**Contenu :** Myths and prejudices, colonial history, ancestral rights, rights of Indigenous peoples, diversity and cultures, connection to the land, Indigenous knowledge, social and political dynamics, future, and reconciliation.

**SOA1501E**

**Medias and Communication in Indigenous Context**

**Objectifs :** Develop a critical understanding of the role and functioning of media and information in a society. Examine some current issues about information. Outline issues relating to Indigenous peoples in the media. Explore how media operate in an Indigenous context, particularly in remote areas. Study the impact of digital communication and social media in Indigenous context. Learn about some Indigenous approaches to communication (e.g. storytelling and the role of oral tradition). Become familiar with the diversity of media tools for conveying messages and representations of Indigenous peoples (cinema, theatre, visual arts, etc.).

**Contenu :** Foundations of the main theories of media communication. Role of media in politics and in the formation of public opinion. Current issues related to media, such as freedom of expression, access to information and privacy protection. Characteristics of media coverage of Indigenous issues. Ethics and journalism in Indigenous context. Particularities of Indigenous media (newspapers, radio, television,

etc.). Case study on the development of Indigenous information networks. Opportunities and challenges related to technological transformations of media. Role of social media in Indigenous context. Use of various artistic and cultural forms as means of communication in Indigenous context.

**SOA1502E**

**Political Science in Indigenous Context**

**Objectifs :** Become familiar with the main concepts and tools of political science. Develop a critical understanding of the Canadian and Quebec political systems. Explore Indigenous knowledge, visions and practices of power and politics. Understand the historical evolution of Indigenous political systems, with particular emphasis on the impact of colonialism. Learn about the approaches of the Canadian and Quebec governments to Indigenous issues. Critically explore some contemporary policy issues relating to Indigenous peoples.

**Contenu :** Theories and methods in political science. Power and institutions in Canada and Quebec. Indigenous political thinkers. Indigenous approaches to power and leadership. Political status of Indigenous peoples in Canada and Quebec. Indigenous peoples' political organisations (national and regional organisations, tribal councils, band councils, traditional governance, etc.). Indigenous political issues in urban areas. Indigenous women and politics. Intergovernmental relations (federal, provincial, and Indigenous peoples). Democracy and citizen participation in politics in Indigenous context. Political issues of decolonisation.

**SOA1503E**

**Indigenous Governance**

**Objectifs :** Distinguish between different forms of power organisation, considering their structures and rules. Examine examples of Indigenous governance processes. Understand the interactions between Indigenous and non-Indigenous governance systems. Study the mechanisms of governance takeover in Indigenous context, including the notion of decolonisation. Develop a critical thinking on the notions of sovereignty, self-government and self-determination.

**Contenu :** Diversity of approaches to Indigenous governance. Indigenous peoples' founding myths and narratives. Holistic conception of governance. Ethical principles and values underlying Indigenous governance. Function of legislative, executive, and judicial powers. Role of Indigenous legal traditions in governance. Indigenous constitutions. Identity and governance. Role of the different actors (elders, women, youth, territorial chiefs, managers) in the decision-making process of Indigenous institutions. Treaties and self-government agreements.

**SOA1504E**

**Introduction to Public Management in Indigenous Context**

**Objectifs :** Become familiar with the structure, functioning and different actors of a public organisation. Introduce oneself to the main theories of public management. Understand the different components of management. Reflect on the particularities of public management in Indigenous context. Identify the main government agencies responsible for public management in Indigenous context. Become familiar with the design and implementation of public policies. Learn about the main principles of administrative law in Indigenous context. Explore the links between management, colonialism, and decolonisation.

**Contenu :** Role of public organisations. Public services in Indigenous context. Duties and responsibilities of actors in the administrative process (elected officials, managers/civil servants, advocacy groups). Main principles of public management. Centralisation and decentralisation. Strategic planning. Implementation of programs and projects. Management of financial resources (budget, control, and accountability). Human resources management. Managerial ethics and responsibility. Management issues in an intercultural context. Public management and decolonisation.

**SOA1505E**

**Ethical and Methodological Issues in Research in Indigenous Context**

**Objectifs :** Understand the evolution of research practices in Indigenous context, in Canada and elsewhere. Study the implementation of various research methodologies appropriate to Indigenous peoples' worldviews. Examine research practices and tools developed by, for and with Indigenous peoples in the context of self-determination and decolonisation. Understand the concepts of research ethics in Indigenous context and their foundations, challenges and advancements.

**Contenu :** Epistemology of scientific and Indigenous knowledge. Changes in the research community in Indigenous context. Research ethics in Indigenous context. Indigenous principles and values in research. Types of research and variety of documentary sources. Ethical and methodological issues in data collection and analysis. Information governance and the principle of data sovereignty. OCAP® principles (ownership, control, access and possession of data). Interpretation of Indigenous statistics. Political aspects of scientific research in Indigenous context. Consultation processes and research.

**SOA1506E**

**Indigenous Claims and Self-determination**

**Objectifs :** Understand the basis for Indigenous peoples' self-determination. Become familiar with the policies of Quebec and Canada regarding Indigenous peoples' claims and self-government. Understand the legal framework of the duty to consult and accommodate Indigenous peoples. Identify different forms of claims and demands regarding Indigenous peoples'

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## Description des cours

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autonomy. Introduce oneself to the theoretical and practical approaches to negotiation and conflict resolution, with particular attention to approaches specific to Indigenous peoples. Reflect on key issues related to the implementation of agreements and treaties.

**Contenu** : Concepts of Indigenous peoples' self-determination and self-government. Historical and contemporary issues associated with Indigenous claims. Intergovernmental relations and negotiations. Aboriginal and treaty rights. Aboriginal title. Duty to consult and accommodate. Comprehensive land claims and specific claims. Content and implementation of historical and contemporary treaties. Indigenous principles of diplomacy and conflict resolution. Functioning of existing claim settlement mechanisms. Examples of negotiation strategies.

### SOA1507E

#### Indigenous Legal Traditions

**Objectifs** : Become familiar with certain conceptions of the foundations of law. Introduce oneself to the theory and functioning of legal pluralism throughout history and in the contemporary period. Draw a profile of some Indigenous normative systems in Canada and elsewhere in the world. Explore the values, principles and practices that guide Indigenous legal systems. Reflect on the decolonisation of Canadian law and the re-emergence of Indigenous legal traditions.

**Contenu** : Roles and functions of law. Sources of law in Indigenous context. Functioning of customary law. Analytical perspective of legal pluralism. Indigenous and state legal systems. Role of law in a colonial context. Key actors and processes in Indigenous legal systems. Indigenous land law and territorial responsibilities. Conflict resolution and Indigenous criminal law. Methodological and legal issues related to the re-emergence of Indigenous legal traditions. Legal pluralism and reconciliation.

### SOA1508E

#### International Indigenous Issues

**Objectifs** : Become familiar with the history of international relations specific to Indigenous peoples. Explore the diversity of situations experienced by Indigenous peoples around the world. Understand the main issues of Indigenous peoples at the international level in their relations with State governments, the alliances forged between Indigenous peoples and their involvement in national and international organisations. Introduce oneself to the norms and principles of international law relevant to Indigenous peoples. Explore and understand Indigenous peoples' different strategies of intervention in the international public space.

**Contenu** : Indigenous peoples in the history of international relations. Consistency and diversity of the forms taken by colonialism in the world. Indigenous activism at the international level. Power relations between

Indigenous peoples and States at the international level. International Indigenous law. United Nations Declaration on the Rights of Indigenous Peoples and other international documents relating to Indigenous peoples. International organisations and Indigenous peoples. International Indigenous movement. International representations of different components of Indigenous societies, such as women, youth, and elders.

### SOA1509E

#### Practical Workshop

**Objectifs** : Develop open-mindedness and critical thinking on issues related to Indigenous governance. Apply skills relating to some Indigenous governance practices. Further explore the essential elements for developing and maintaining mutual relations and exchanges between Indigenous and non-Indigenous people.

**Contenu** : Variable course content aiming to introduce students to practices, knowledge and skills required to understand the sources and issues of Indigenous governance. Exact course content to be specified each semester by the teacher to whom the course has been assigned.

### SOA1510E

#### Eeyou-eeenou Governance (Cree)

**Objectifs** : Present the historical context surrounding Eeyou-Eenou governance: describe the political, social and economic conditions that prevailed before the James Bay and Northern Quebec Agreement (JBNQA); study the negotiations that led to the signing of the JBNQA; understand the circumstances that led to the signing of other agreements with governments (Paix des Braves, Eeyou Marine Region Agreement, Cree Nation governance agreements, etc.). Introduce contemporary governance structures: describe them; present their characteristics; identify their strengths and weaknesses; recognise the opportunities they offer. Describe the relations between Eeyou-Eenou governance bodies and municipal, provincial and federal government bodies, as well as with the governance bodies of other Indigenous peoples.

**Contenu** : Notion of treaty. History and content of the agreements signed between the Eeyou-eeenou and the governments of Quebec and Canada. Issues related with the implementation of these agreements. Description of the Eeyou-Eenou organisations created as a result of the signing of these agreements. Impacts of these agreements on the traditional activities of Eeyou-Eenou men and women and their management of the land. Impacts of these agreements on Eeyou-Eenou governance. Review of contemporary governance structures: strengths, weaknesses, opportunities and threats. Vertical and horizontal governance.

### SOA2401E

#### Communication and Intervention in Indigenous Communities

**Objectifs** : To know the concepts of

culture, intercultural, individualism and collectivism as well as communication. To know the concepts of and understand the principles that guide communication, relationships and models of intervention in intercultural contexts, between Indigenous and non-Indigenous people in particular. Understand the role played by the media in the management of differences. Carry out a survey of holistic approaches to the practice of intervention.

**Contenu** : Linguistic dynamics of communication. Challenges of intercultural. Individualism and collectivism. Mass-media manipulations in intercultural relationships. Methods of communication allowing the improvement of relationships between Indigenous and non-Indigenous Peoples. Philosophy of the holistic approach based on mutual interests and an improved standard of living together.

### SOC2520E

#### Indigenous Peoples and Arctic Issues

**Objectifs** : Understand the Arctic's place in the modern world. Become familiar with the Arctic's social, cultural, historical, economic, environmental, political, and geostrategic issues, past and present. Learn about the Indigenous peoples who live in the Arctic, and about the organizations which represent them. Understand the impacts of Arctic issues on cultural, economic, political, and identity-based aspects of the Indigenous people who live in the Arctic. Learn about the positions and actions taken by Arctic Indigenous organizations to assert their rights and affirm their identities at local, territorial, national, and international levels.

**Contenu** : Key issues affecting Indigenous peoples who live in the Arctic: social, cultural, historical, economic, environmental, political, and geostrategic. Indigenous people who live in the Arctic and the public and ethnic organizations that represent them at local, territorial, national, and international levels. Impacts on Indigenous cultures, identities, policies, and economies of the presence of nation-states in the Arctic and of climate change. Actions taken and position statements made by Indigenous peoples and organizations. Arctic's place in the modern world, into the future. Role of the Indigenous peoples who live there.