
Certificate in Land Management in Indigenous Context - 4704

RESPONSABLE :

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SCOLARITÉ :

30 crédits, Premier cycle

OBJECTIFS :

The Certificate in Land Management in Indigenous Context addresses students' personal and professional needs by enabling the development of knowledge and skills related to land management in Indigenous context, including territorial dynamics, legal and regulatory frameworks, various kinds of land use (forestry, mining, energy production, and tourism), Indigenous mapping, as well as relationships between Indigenous and non-Indigenous individuals.

CONDITIONS D'ADMISSION :

Base collégiale

Applicants must hold a diploma of college studies (DCS) or the equivalent.

Base études universitaires

Be at least 21 years old and have successfully completed at least 3 university courses.

Base expérience

Be at least 21 years old and possess knowledge and experience deemed relevant by the program director.

PLAN DE FORMATION :

Preparatory Activity

SOA1001E Introduction to Indigenous Studies (0 cr.) *

Mandatory Courses

SOA1601E	Indigenous Connection to the Land (3 cr.) *
SOA1602E	Indigenous Knowledge of the Land (3 cr.) *
SOA1603E	Regulatory and Legal Frameworks for Land Management (3 cr.) *
SOA1604E	Forestry in Indigenous Context (3 cr.) *
SOA1605E	Mining in Indigenous Context (3 cr.) *
SOA1606E	Energy Operations in Indigenous Context (3 cr.) *
SOA1607E	Indigenous Mapping (3 cr.) *
TRA1201E	The Tourism Industry and its Environment (3 cr.) *

6 optionnal credits

Optional Credits

Students choose two courses (6 credits) among those:

ADM3680E	Leadership, Ethics and Power in Indigenous Context (3 cr.) *
SOA2401E	Communication and Intervention in Indigenous Communities (3 cr.) *
SOA3001E	Indigenous Realities (3 cr.)
SOC2520E	Indigenous Peoples and Arctic Issues (3 cr.) *

or any other course of the School of Indigenous Studies' undergraduate programs, with the approval of the module director.

* : Disponible à distance

Règlements pédagogiques :

To ensure that all students have a common knowledge base related to Indigenous contexts, it is mandatory to successfully complete SOA1001E Introduction to Indigenous Studies (0 cr.) before the end of the first semester. Registration to a second semester will be conditional to the successful completion of this preparatory activity.

Moreover, to register to the course SOA1607E Indigenous Mapping (3 cr.), students must have successfully completed at least six credits of the Certificate in Land Management in Indigenous Context.

For recognition of prior learning, some requirements must be met. They are listed in the following document:
https://www.uqat.ca/telechargements/guidelines_recognition_prior_learning_school_of_indigenous_studies.pdf

ADM3680E**Leadership, Ethics and Power in Indigenous Context**

Objectifs : Become familiar with the different types of power and leadership. Have a better understanding of the ethical issues and social responsibilities within organizations. Reflect on the importance of sound management in positions of power so as to contribute to the coordinated development of community and nation. Take a critical look at power and leadership in an indigenous context.

Contenu : Definitions of leadership, ethics and power. Description and critical analysis of the different types of power and leadership. Social an ethical responsibility: basics and characteristics. First Peoples' ideas about power and leadership. The main administrative mechanisms in indigenous communities. The rights and responsibilities of a leader. Conflict prevention and management. Reflections on social and cultural development of Indigenous Peoples, and integration of the notions of leadership, ethics and power.

SOA1001E**Introduction to Indigenous Studies**

Objectifs : Introduce students to Indigenous historical elements and contemporary issues to ensure their ability to actively participate in the academic programs of the School of Indigenous Studies.

Contenu : Myths and prejudices, colonial history, ancestral rights, rights of Indigenous peoples, diversity and cultures, connection to the land, Indigenous knowledge, social and political dynamics, future, and reconciliation.

SOA1601E**Indigenous Connection to the Land**

Objectifs : Understand Indigenous perspectives regarding land. Become familiar with Indigenous activities on the land. Distinguish between the various aspects of the relationship Indigenous individuals have with the land. Learn about Indigenous principles of land-use planning. Recognize the power dynamics that exist between different users of the land.

Contenu : Land as cultural matrix. Indigenous stewardship and land use planning. Socio-ecological systems. Cultural landscapes. Ecosystem services. Hunting, fishing, medicinal and edible plants, non-timber forest products, trapping. Land and health. Indigenous environmental ethics. Indigenous land and spiritualities. Relationships between Indigenous Peoples and other land users. Sustainable and non-sustainable human/ecosystem interactions.

SOA1602E**Indigenous Knowledge of the Land**

Objectifs : Understand elements that stem from Indigenous knowledge systems (epistemologies) related to territory. Become familiar with the

strength and adaptability of Indigenous knowledge in colonial contexts and environmental changes. Analyse the practical and theoretical implications of Indigenous knowledge using concrete examples, such as co-management agreements. Learn about the issues related to Indigenous education and the transfer of Indigenous territorial knowledge.

Contenu : Indigenous knowledge systems (epistemologies) related to territory and resources. Characteristics of Indigenous knowledge systems. Implications of Indigenous knowledge systems in the management and preservation of territorial resources. Territorial and social dynamics surrounding the transfer of knowledge and management of Indigenous land in a colonial context. Issues related to the application of Indigenous knowledge to the practices of territorial co-management.

SOA1603E**Regulatory and Legal Frameworks for Land Management**

Objectifs : Become familiar with key laws and regulations and learn about Supreme Court of Canada rulings related to land management in an Indigenous context. Distinguish between federal, provincial and municipal jurisdictions. Learn about international agreements that affect land management in an Indigenous context (soft law). Determine the roles, responsibilities, and duties of the various land management stakeholders in an Indigenous context. Differentiate between land management regulatory and legal frameworks according to whether or not land is under Treaty (historic or modern).

Contenu : Duty to consult and accommodate Indigenous Peoples in the context of land development. Concept of free, prior, and informed consent. Federal and provincial laws governing land use and exploitation of natural resources (e.g. First Nations Land Management Act). Specific legal status of reserve land. Indigenous land claims (comprehensive and specific). James Bay and Northern Quebec Agreement and the Northeastern Quebec Agreement. Agreement Respecting a New Relationship Between the Cree Nation and the Government of Quebec (Paix des Braves). UN Declaration on the Rights of Indigenous Peoples. International Labour Organization Convention 169. Convention on Biological Diversity. Assessment of environmental and social impacts.

SOA1604E**Forestry in Indigenous Context**

Objectifs : Become familiar with the history of forestry in Canada. Learn about contemporary forestry industry operations in Canada. Distinguish between the various types of forest tenure. Understand the repercussions of forestry operations on Indigenous Peoples and territories. Look at the relationships between Indigenous Peoples and the forestry industry.

Become aware of the concepts of sustainable forest management and ecosystem-based forest management. Learn about the practice of Indigenous forestry.

Contenu : History of forestry in Canada. Political, economic, social, cultural, technological, environmental, health and legal issues related to forestry operations. Sustainable forest management. Ecosystem-based forest management. Repercussions of logging on Indigenous Peoples and territories. Repercussions of climate change on forests and forestry. Relationships between Indigenous Peoples and the forestry industry. Consulting in forestry. Social acceptability. Forest tenures. Functional zoning. Protected areas. Environmental certification. Indigenous forestry.

SOA1605E**Mining in Indigenous Context**

Objectifs : Become familiar with the history of the mining industry in Canada. Learn about contemporary mining industry operations in Canada. Understand the repercussions of mining exploration and operations on Indigenous Peoples and territories. Look at the relationships between Indigenous Peoples and the mining industry. Become aware of the concepts of corporate social responsibility and the social license to operate in the mining context.

Contenu : History of the mining industry in Canada. Political, economic, social, cultural, technological, environmental, health and legal issues related to mining operations. Mining cycle (exploration, construction, operation, closure, rehabilitation). Repercussions of mining exploration and operations on Indigenous Peoples and territories. Relationships between Indigenous Peoples and the mining industry. Claims and economic development associated with the mining industry. Best practices guides. Agreements regarding repercussions and benefits. Social responsibility for mining companies. Social license to operate.

SOA1606E**Energy Operations in Indigenous Context**

Objectifs : Become familiar with the history of the energy production industry in Canada. Learn about how the contemporary energy production industry operates in Canada. Understand the repercussions of the production and transport of energy on Indigenous Peoples and territories. Analyse the relationships between Indigenous Peoples and the energy production industry. Become familiar with the different means of production and transport of energy. Learn about the concept of energy transition.

Contenu : History of the energy production industry in Canada. Political, economic, social, cultural, technological, environmental, health and legal issues related to the production and transport of energy. Repercussions of the production and transport of energy on Indigenous

Peoples and territories. Indigenous Peoples' resistance to major energy production and transport projects. Indigenous communities' access to energy. Relationships between Indigenous Peoples and the energy production industry. Renewable energies. Energy transition in the context of the fight against climate change.

SOA1607E**Indigenous Mapping**

Objectifs : Understand Indigenous territorial representations and the historical production of colonialist maps and Indigenous maps. Look at the use of Indigenous mapping in the context of territorial negotiations and transfer of territorial knowledge. Learn about participatory and interactive mapping. Produce mapping projects in Indigenous contexts.

Contenu : Theoretical and practical aspects of cartography. Political aspects of Indigenous mapping and challenges of Indigenous participatory mapping. Creation of a mapping project using the resources available at the UQAT Laboratoire de cartographie participative [Participatory Mapping Laboratory].

SOA2401E**Communication and Intervention in Indigenous Communities**

Objectifs : To know the concepts of culture, intercultural, individualism and collectivism as well as communication. To know the concepts of and understand the principles that guide communication, relationships and models of intervention in intercultural contexts, between Indigenous and non-Indigenous people in particular. Understand the role played by the media in the management of differences. Carry out a survey of holistic approaches to the practice of intervention.

Contenu : Linguistic dynamics of communication. Challenges of intercultural. Individualism and collectivism. Mass-media manipulations in intercultural relationships. Methods of communication allowing the improvement of relationships between Indigenous and non-Indigenous Peoples. Philosophy of the holistic approach based on mutual interests and an improved standard of living together.

SOA3001E**Indigenous Realities**

Objectifs : Develop openness and a critical sense towards the main ethical issues and current concerns and realities of indigenous worlds. Acquire a better understanding of one or several issues related to indigenous diversity. Further examine the essential elements for developing and maintaining interrelations between Indigenous and non-Indigenous Peoples.

Contenu : Course with a variable content aimed at presenting to students knowledge and competencies on understanding, communication and intervention with Indigenous peoples. The exact course content will be

specified in the quarterly session where it is delivered, by the assigned professor.

SOC2520E

Indigenous Peoples and Arctic Issues

Objectifs : Understand the Arctic's place in the modern world. Become familiar with the Arctic's social, cultural, historical, economic, environmental, political, and geostrategic issues, past and present. Learn about the Indigenous peoples who live in the Arctic, and about the organizations which represent them. Understand the impacts of Arctic issues on cultural, economic, political, and identity-based aspects of the Indigenous people who live in the Arctic. Learn about the positions and actions taken by Arctic Indigenous organizations to assert their rights and affirm their identities at local, territorial, national, and international levels.

Contenu : Key issues affecting Indigenous peoples who live in the Arctic: social, cultural, historical, economic, environmental, political, and geostrategic. Indigenous people who live in the Arctic and the public and ethnic organizations that represent them at local, territorial, national, and international levels. Impacts on Indigenous cultures, identities, policies, and economies of the presence of nation-states in the Arctic and of climate change. Actions taken and position statements made by Indigenous peoples and organizations. Arctic's place in the modern world, into the future. Role of the Indigenous peoples who live there.

TRA1201E

The Tourism Industry and its Environment

Objectifs : Grasp the importance and the complexity of the tourism industry (at local, regional, national and international levels), as well as the different aspects which make a tourist destination what it is. Discover the various types of experience, in relation to market trends. Integrate specific aspects related to indigenous tourism. Identify which elements influence demand for indigenous tourism products and services. Understand the major administrative structures as well as operational codes, quality standards and labels, the laws and regulations that govern the industry, as they relate to the roles and responsibilities of tourism coordination in an indigenous community. Understand the major concepts of sustainable tourism.

Contenu : Definition of the tourism industry; history of tourism; roles and structures of local, regional, national and international authorities; factors making a destination attractive; tourism experiences and trends; knowledge and critical analysis of tourism products; parameters of indigenous tourism; market motivations and competition; tourism industry operational criteria, including reception and information structures; responsibilities and roles of governments and organizations in relation to tourism; issues and challenges of sustainable tourism.